

Appendix 2

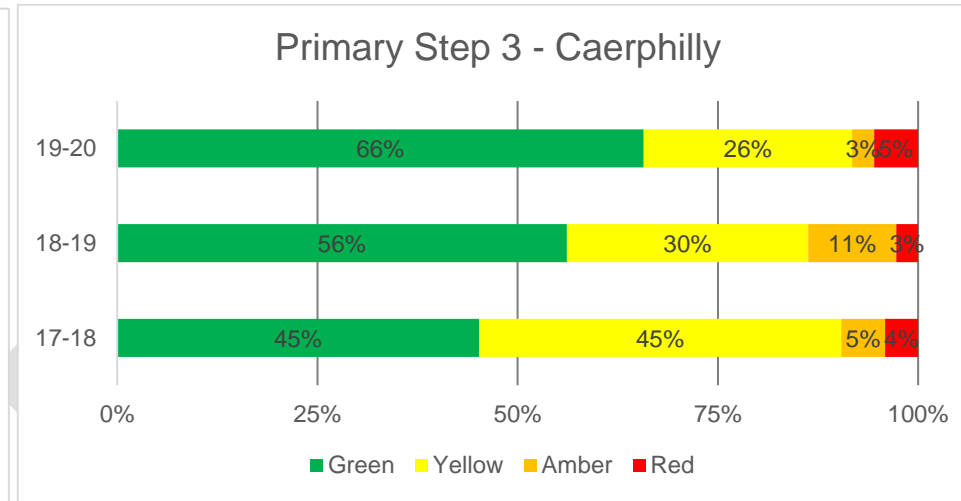
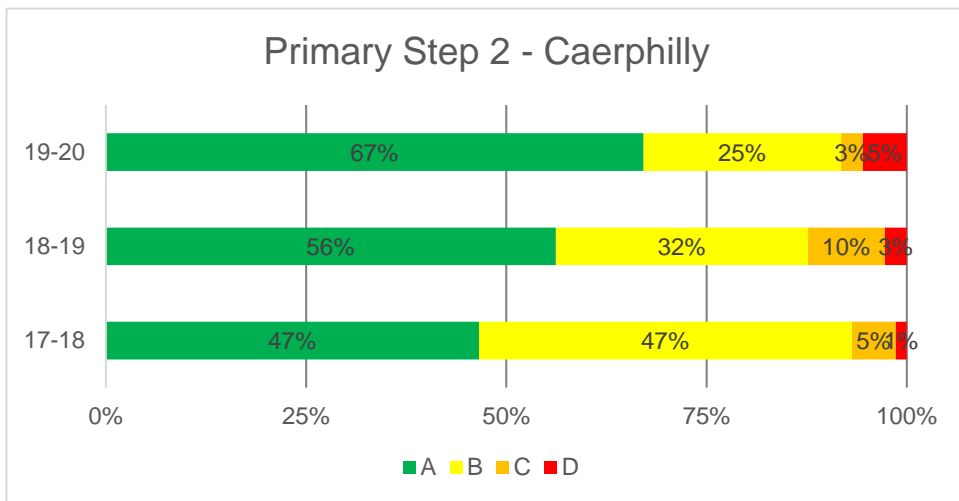
Local Authority Specific Annex 2020-2021

Local Authority: Caerphilly

Summary of National Categorisation of schools in the Local Authority in 2017-2018, 2018-2019 and 2019-2020

Step 2 - Primary		Numbers of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Caerphilly	17-18	1	4	34	34	1%	5%	47%	47%
	18-19	2	7	23	41	3%	10%	32%	56%
	19-20	4	2	18	49	5%	3%	25%	67%
South East Wales	17-18	2	17	83	88	1%	9%	44%	46%
	18-19	5	16	63	105	3%	8%	33%	56%
	19-20	6	11	55	117	3%	6%	29%	62%

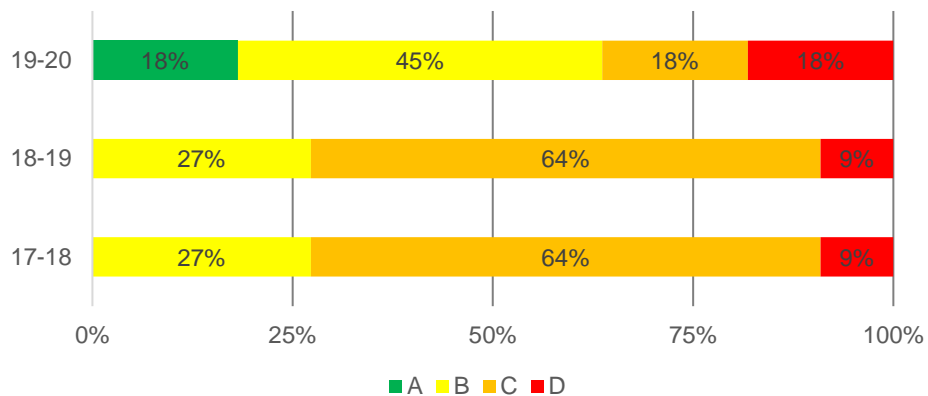
Step 3 - Primary		Numbers of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly	17-18	3	4	33	33	4%	5%	45%	45%
	18-19	2	8	22	41	3%	11%	30%	56%
	19-20	4	2	19	48	5%	3%	26%	66%
South East Wales	17-18	8	14	81	87	4%	7%	43%	46%
	18-19	5	18	62	104	3%	10%	33%	55%
	19-20	6	13	54	116	3%	7%	29%	61%



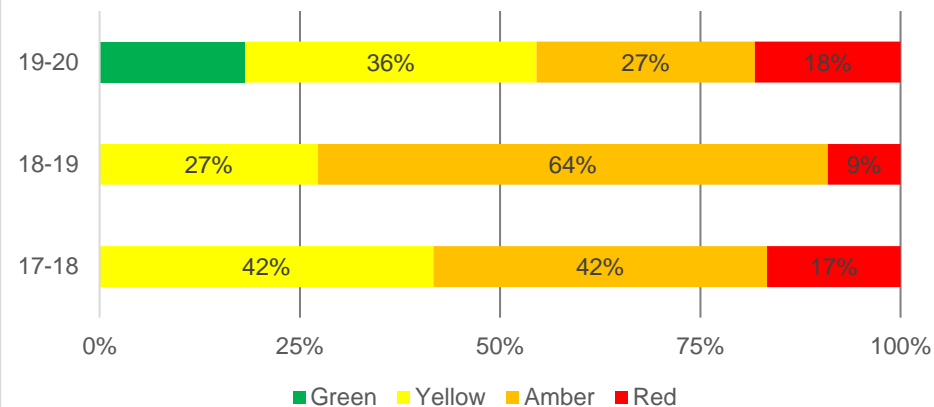
Step 2 – Secondary		Numbers of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Caerphilly	17-18	1	7	3	0	9%	64%	27%	0%
	18-19	1	7	3	0	9%	64%	27%	0%
	19-20	2	2	5	2	18%	18%	45%	18%
South East Wales	17-18	6	14	7	6	18%	42%	21%	18%
	18-19	5	14	7	6	16%	44%	22%	19%
	19-20	7	8	10	7	22%	25%	31%	22%

		Numbers of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly	17-18	2	5	5	0	17%	42%	42%	0%
	18-19	1	7	3	0	9%	64%	27%	0%
	19-20	2	3	4	2	18%	27%	36%	18%
South East Wales	17-18	9	9	12	3	27%	27%	36%	9%
	18-19	6	14	6	6	19%	44%	19%	19%
	19-20	9	8	8	7	28%	25%	25%	22%

Secondary Step 2 - Caerphilly

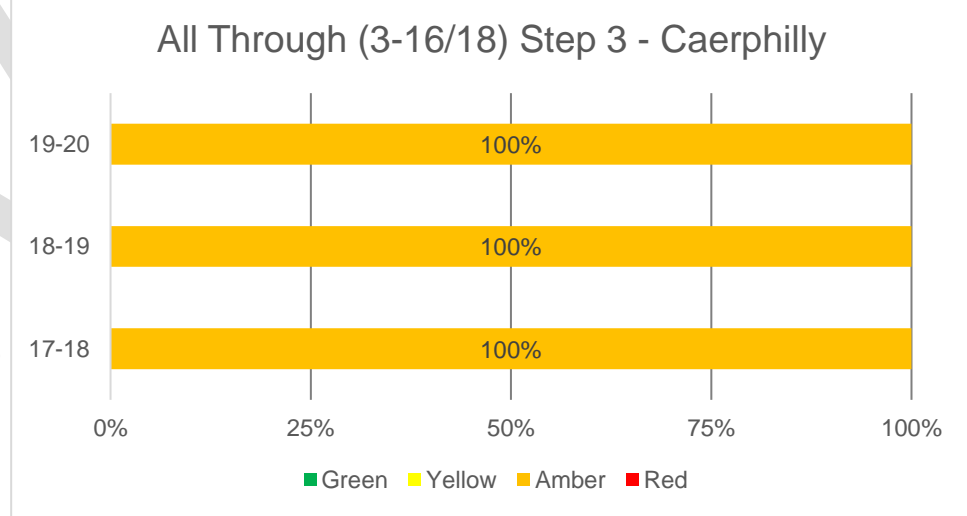
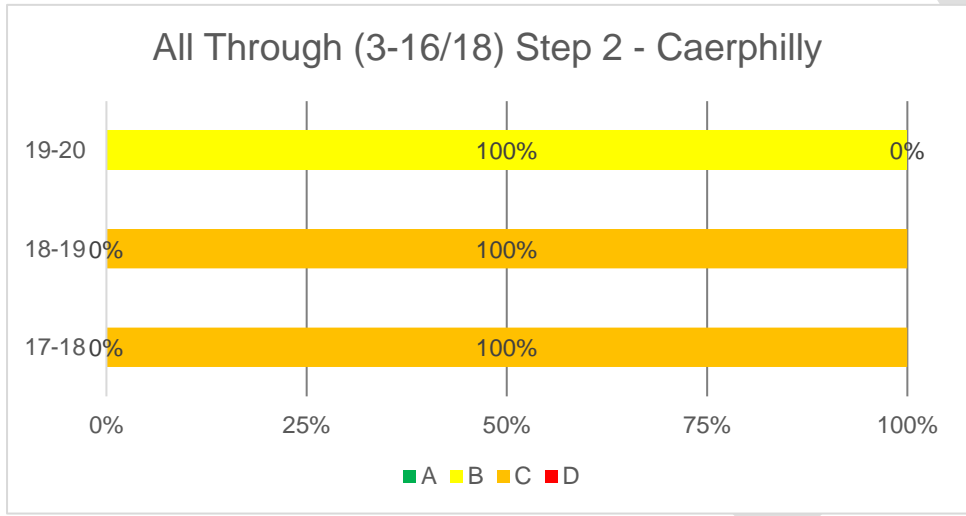


Secondary Step 3 - Caerphilly



Step 2 – All through schools		Numbers of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Caerphilly	17-18	0	1	0	0	0%	100%	0%	0%
	18-19	0	1	0	0	0%	100%	0%	0%
	19-20	0	0	1	0	0%	0%	100%	0%
South East Wales	17-18	1	1	1	0	33%	33%	33%	0%
	18-19	1	1	1	0	33%	33%	33%	0%
	19-20	1	0	2	0	33%	0%	67%	0%

Step 3 – All through schools		Numbers of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly	17-18	0	1	0	0	0%	100%	0%	0%
	18-19	0	1	0	0	0%	100%	0%	0%
	19-20	0	1	0	0	0%	100%	0%	0%
South East Wales	17-18	1	2	0	0	33%	67%	0%	0%
	18-19	1	1	1	0	33%	33%	33%	0%
	19-20	1	1	1	0	33%	33%	33%	0%



LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	Pentwynmawr Primary	Jul-18	Sep-18	Estyn Review
Primary	Phillipstown Primary	Nov-18	Jan-19	Estyn Review
Primary	Ynysddu Primary	Jul-19	Sep-19	Estyn Review
Primary	Ysgol Bro Sannan	Oct-19	Dec-19	Significant Improvement
Primary	Ysgol Gymraeg Gilfach Fargoed	Oct-19	Dec-19	Significant Improvement

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Ysgol Gyfun Cwm Rhymni	Apr-16	Jul-16	Significant Improvement (after monitoring visit Feb 19)
Secondary	Islwyn High	Oct-18	Dec-18	Estyn Review

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High Level Pupil Progress Analysis - 2019 - FP to KS2 / KS2 to KS3

LA/Region: Caerphilly

Progress of pupils between FP and KS2

Subject	Matched Cohort	2+ levels of progress	1 level of progress
LLC - Welsh	328	93.6	6.1
LLC - English	1731	90.2	9.1
Mathematics	2077	90.7	8.8

Matching

2015 FP cohort	2019 KS2 cohort	%age of FP cohort matched	%age of KS2 cohort matched
357	335	91.9	97.9
1825	2169	94.8	79.8
2182	2169	95.2	95.8

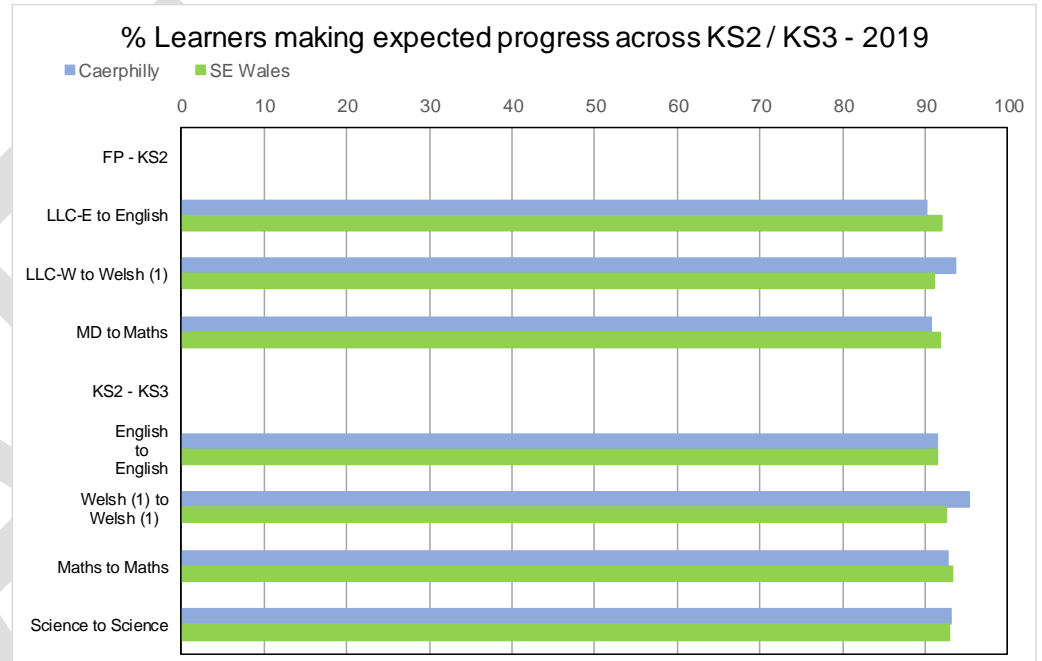
* 2019 KS2 English cohort excludes Welsh Medium pupils to more accurately match the FP English cohort.

Progress of pupils between KS2 and KS3

Subject	Matched Cohort	2+ levels of progress	1 level of progress	1+ levels of progress
Welsh 1st Lang.	282	53.9	41.5	95.4
English	1873	37.4	54.1	91.5
Mathematics	1873	48.3	44.5	92.7
Science	1873	47.3	45.9	93.1

Matching

2016 KS2 cohort	2019 KS3 cohort	%age of KS2 cohort matched	%age of KS3 cohort matched
305	286	92.5	98.6
1990	1959	94.1	95.6
1990	1959	94.1	95.6



Summary

FP to KS2 Expected Progress (2 'Levels')	LLC-E to English	LLC-W to Welsh (1)	MD to Maths	
	90.2	93.6	90.7	
KS2 to KS3 Expected Progress (1 Level)	English to English	Welsh (1) to Welsh (1)	Maths to Maths	Science to Science
	91.5	95.4	92.7	93.1

LA Summary and issues

- Improve outcomes at Key Stage 4 with particular focus on standards in the English language and Capped 9 measures.
- Further improve the quality of leadership across all phases of education.
- Increase the number of pupils achieving 3 A-A* at Key Stage 5.
- Improve attainment and progress of all learners in receipt of free school meals across all phases of education, with particular focus on the more able.
- Further improve pupils' acquisition digital competency skills

Attendance/Exclusions

- Over the past 4 years, attendance at primary schools remained stable at 95.0%, and is in line with the Wales average.
- Attendance at secondary schools has increased overall since 2015, and is now above the Wales average.
- Unauthorised absence in primary schools has increased to 1.2%, although it is below the Wales average.
- At secondary schools, unauthorised absence has increased since 2015 from 1.7% to 2.0%. The Wales figure has increased from 1.3% to 1.7% in this time.

Exclusion figures are reported by LA

- Exclusions of 5 days or fewer has increased significantly at primary level, but reduced significantly at secondary level from 2018. At secondary level the figure is above levels from 2015 and 2016.
- Since 2015/16 there has been a significant increase at primary level for exclusions of 6 days or more, although it decreased from 2018 to 2019. At secondary level, the number has substantially decreased since 2018.
- There have been 2 permanent exclusions from primary schools in 2019. There had been none since 2015.
- Secondary permanent exclusions: 2015/16 – 15; 2016/17 – 28; 2017/18 – 25; 2018/19 – 28.

Inspection/Categorisation

- The percentage of schools judged at least Good for Standards of achievement was 75%. 79% of schools were judged Good or better for Well-being and attitudes to learning.
- The percentage of primary schools categorised Green has continued to increase in 2019/20, but the percentage of schools in the amber / red categories has decreased. There are two secondary schools categorised as red from amber in 2018/19, however one school moved from red to amber. Overall, 50% of secondary schools are categorised as either red or amber and 17% are categorised as green.

Schools requiring Improvement 20-2020 (Amber and Red Overall Categories of support)

The information below indicates the schools in the overall category of Amber or Red in the Local Authority in the academic year 2019-2020, that will require additional support. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2019-2020. Each of these schools have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
Bedwas High School	Crumlin High Level
Blackwood Comprehensive	Cwmcarn Primary
Idris Davies 3-18	Islwyn High School
Llanfabon Infants	Risca Comprehensive
Phillipstown Primary	Ysgol Bro Sannan
Ysgol Cwm Rhymni	Ysgol Gymraeg Gilfach Fargoed

The content of this LA Annex has been agreed by:

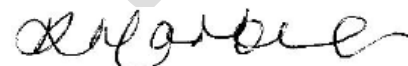
LA Director / Chief Education Officer:

Mrs. Keri Cole

Cabinet Member for Education:

Cllr. Barbara Jones

EAS Managing Director



Ms. Debbie Hartevelde

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